



# COMPLETE SPELLING 6

## Using Apostrophes

❖ **FOCUS** Read each word and phrase. Notice where the apostrophe is in each word.

don't	<b>don't</b> play with matches
mustn't	<b>mustn't</b> play with fire
it's	before <b>it's</b> too late
let's	so <b>let's</b> invite them
that's	although <b>that's</b> the right size
there's	when <b>there's</b> smoke
she'd	because <b>she'd</b> seen the movie
we'd	after <b>we'd</b> eaten the pizza
you're	if <b>you're</b> still going
o'clock	promptly at two <b>o'clock</b>
coach's	the <b>coach's</b> gestures
coaches'	the <b>coaches'</b> angry voices
city's	our <b>city's</b> bus system
cities'	the <b>cities'</b> connecting roads
director's	<b>director's</b> assistant for the play
directors'	two <b>directors'</b> opposing opinions
guide's	<b>guide's</b> lecture about the exhibit
guides'	the four <b>guides'</b> assigned stations
man's	the <b>man's</b> purple sweatshirt
men's	<b>men's</b> clothing

❖ **DISCOVER** In contractions, apostrophes replace omitted letters: **let's** = **let us**; **she'd** = **she would** or **she had**. What letters are omitted in **that's**, **you're**, and **don't**? In possessive nouns, apostrophes show ownership. To form possessives, add **'s** to singular nouns, add only an apostrophe to the end of plural nouns that end in **s**, and add an **'s** to plural nouns that do not end in **s**.

### ❖ WRITE

- five singular possessive nouns
- five plural possessive nouns
- six contractions ending in **'s** or **'d**
- four other listed contractions

 a paragraph using some list words

*Here's a hint*

Don't confuse *your* and *you're*. If you can substitute 'you are' in the sentence, then use *you're*. If not, use *your*.

### Extra Words

millionaire's  
millionaires'  
classmate's  
classmates'

## CONTRACTIONS

Write the contractions for the underlined words in the sentences.

- (it is) When \_\_\_\_\_ finished, the house will look great.
- (that is) If you try your best, \_\_\_\_\_ all you can do.
- (let us) She shouted, 'Before it starts raining, \_\_\_\_\_ run to the car'.
- (we had) If \_\_\_\_\_ only listened to the radio, we could have won.
- (you are) When \_\_\_\_\_ ready, ask Vivian to drive you home.
- (she would) Yesterday \_\_\_\_\_ have been able to work for me.
- (there is) If \_\_\_\_\_ anything Doug can do, he would be glad to help.
- (do not) I \_\_\_\_\_ enter my sister's room when her door is closed.

## POSSESSIVES

Write the correct possessive form of each noun in brackets to complete each sentence.

- (guides) The tour \_\_\_\_\_ bright uniforms helped us spot them easily.
- (guide) The oldest \_\_\_\_\_ knowledge of the trails amazed me.
- (man) That \_\_\_\_\_ garden is full of vegetables and herbs.
- (men) Next week the \_\_\_\_\_ bowling tournament begins.
- (cites) The twin \_\_\_\_\_ parades were held on the same day.
- (city) They finally expanded our \_\_\_\_\_ main freeway.
- (director) The choir \_\_\_\_\_ suggestion was to sing loudly and smile.
- (directors) Several \_\_\_\_\_ movies were shown at the festival.



## Building new words

Add the contraction for *had* or *would* to the base words. Remember what you learned.

- | Base Word | Contraction with -'d |
|-----------|----------------------|
| 1. I      | _____                |
| 2. you    | _____                |
| 3. he     | _____                |
| 4. they   | _____                |



## Initials and Acronyms

Nine o'clock in the morning is nine a.m. The initials a.m. stand for *ante meridiem*, which means 'before noon'. The initials p.m. stand for *post meridiem*, which means 'after noon'. In English there are many other **initials** and **acronyms**, or words formed from the first letters or syllables of other words. Some of these are listed below.

VIP	RSVP	scuba	FYI
sonar	ASAP	radar	PS

Now match up the acronyms in the box with these definitions. Use your dictionary if you need help.

- as soon as possible: \_\_\_\_\_
- very important person: \_\_\_\_\_
- sound navigation ranging: \_\_\_\_\_
- radio detecting and ranging: \_\_\_\_\_
- répondez s'il vous plaît: \_\_\_\_\_
- for your information: \_\_\_\_\_
- self-contained underwater breathing apparatus: \_\_\_\_\_
- postscript: \_\_\_\_\_

**Classroom Acronyms** With a partner or small group, develop initials or acronyms for three common items in your classroom. Share and use your new words.

## More Initials and Acronyms

Write the words that the initials and acronyms below come from. Identify jobs or situations in which someone might use them.

laser	MP
ASIO	MLA